

Lissan Primary School



POSITIVE BEHAVIOUR POLICY

"Together we learn, grow and play in God's love and care."

Introduction

School Policy Statement

At Lissan Primary School our Positive Behaviour Policy is a working document for the whole school community to ensure good practice throughout the school, therefore it has been written for the pupils, the teaching staff, non-teaching staff and parents. We feel it is vital that the staff respond to children's behaviour in a positive manner by upholding the UNCRC and by appreciating their work and take pride in their good behaviour and actions. In order to maximise the effectiveness of our policy parental involvement and support on a continual basis is essential.

Aims

Our aim in Lissan Primary School is to provide a warm and safe environment for everyone. An environment where the children will:

- Further develop self-confidence, self-discipline and self-respect.
- Develop an appreciation and respect for each other so that a learning community is established where children co-operate and respect each other.
- Be part of creating a class charter which will be supported constantly by all members of the school community in order that the school's vision is "Together we learn, grow and play in God's love and care" can be achieved.

Rationale

Each of us, pupils, teachers and parents has rights. With those rights comes responsibilities and actions.

Whilst we uphold the standards for pupil discipline we are ambassadors for the principles of the UNCRC. We promote the belief that, "Everyone is someone" and as such all children have a right to their rights.

In Lissan Primary School these rights, responsibilities and actions are maintained through a system of our Class Charters and routines. These Class Charters and routines have been created and agreed by both pupils and staff.

Pupils Rights

- To be treated with fairness, dignity, care and respect by staff and other children.
- To be given the best education the school can offer through quality teaching and resources
- To support their learning e.g. Special Needs Assistance if required.
- To be listened to.
- To protection and redress from bullies.

Pupils Responsibilities

- To behave appropriately and to take responsibility for their own behaviour, in the knowledge that their behaviour reflects on the whole school community.
- To come prepared for school and on time.
- To treat school staff and other pupils with care and respect, at all times.
- To obey the rules of our school.
- To develop and maintain a desire to learn and to do their homework to the best of their ability.

Teachers Rights

- To be treated as a professional with dignity care and respect by other staff, pupils and parents.
- To an appropriate learning environment, adequately resourced.
- To safety from physical abuse and mental stress.
- To a manageable and realistic workload.

Teacher's responsibilities.

- To be responsible for his/her own behaviour as a role model within school.
- To plan, prepare and implement the curriculum in an organised environment which will be pleasing for the pupils and to set high standards.
- To teach according to their educational needs all the pupils assigned to him/her
- To consistently promote the school rules.

Parents Rights

- To be valued and respected as a partner in the child's education.
- To be informed about child's progress - Annual report, parent interviews, newsletters.
- To procure a good and well balanced education for their child.
- To be alerted of their child's learning or behavioural difficulties.
- To be listened to.

Parents Responsibilities

- To support the school in their task of educating their child by:
 - (1) Ensuring the child attends school daily and on time.
 - (2) Supervising the child's homework.
 - (3) Ensuring their child gets sufficient sleep, food and hygiene to enable them to give their best.
 - (4) Ensuring their child brings to school all the necessary books & equipment/kit necessary to participate fully in the curriculum.
- To promote a positive attitude towards the school and its activities.
- To attend meetings as requested.
- To support and respect the teacher's authority when the child is in school and to conduct themselves in a manner appropriate to the school ethos.

Rewards

The school will place a great emphasis on the reinforcement of positive behaviours. Teachers are free to operate reward systems of their own to enhance pupil behaviour; however, all staff will reinforce positive behaviour by:

- Individual praise
- Public praise
- Issuing of Golden Time.
- Praise note to parents
- Whole school praise (assembly)
- Praise from another teacher
- Complimentary stickers
- Smiling
- Handshake
- Written praise
- Display of pupils work.
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Pupil of the Week Award

At a weekly assembly each class teacher will award a child for personal achievement during that week. They will receive a certificate. Photographs will be taken of these children and displayed in the general hallway and website.

Sanctions

Many teachers have devised effective ways of managing disruptive or negative behaviour. However, in Lissan Primary School the staff has also agreed upon a set of strategies to deal with low level, continuous misbehaviour. When sanctions are required the class teacher will follow the procedures outlined:

1. Quiet word between teacher and pupil
2. Pupil sent to Time out table in Foundation Stage/ Key Stage One.
3. Withdraw privileges: e.g. Golden Time
5. Pupil sent to Principal
6. Teacher will contact parent and a daily report may begin.
7. Principal intervention - meeting set up with parent/teacher/principal.
8. Where behaviour continues to warrant further attention, perhaps suspension, the school will follow the guidelines outlined by CCMS.

Parent Involvement

Pro-forma letters to parents will be available from the school office for teachers informing them when their child is:

1. Coming late to school on a regular basis.
2. Missing books/folders/school materials/PE uniform etc.
3. Not doing homework
4. Not learning spellings
5. Absenteeism - In some cases parents need to be reminded of the number of days their child has missed and how this affects learning.

Absenteeism will also be highlighted in the end of year School Report.

On a positive note good attendance will be rewarded with a certificate.

During Circle Time all teachers will discuss on a regular basis the rights and responsibilities of all members in the school community.